



Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru
Care and Social Services Inspectorate Wales

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**Children and Families (Wales) Measure 2010
Child Minding and Day Care (Inspection and Information for Local
Authorities) (Wales) Regulations 2010
The Child Minding and Day Care (Wales) Regulations 2010**

Inspection Report

Buttons Nursery

**6 Church Lane
Brecon
LD3 7AS**

Type of Inspection – Focused

Date(s) of inspection – Tuesday, 8 December 2015

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Summary

About the service

Buttons Day Nursery is located within the busy rural town of Brecon, Powys. The day nursery is registered as full day care for a maximum of 42 children aged 0 to 5 years of age. The setting has been registered with CSSIW since 2000. The registered person for the setting is Lisa Hine and the person in day to day charge at the setting is Nicky Jones. The setting provides day care from a renovated building located within the Brecon town centre. The nursery is divided into two main areas, namely the lower floor for preschool children and the upper floor for babies. Toilet and changing facilities were located in the lower floor area as well as changing facilities available in the upper floor for baby changing. Additionally there was a sleep room available on the upper floor for all nursery children to rest and sleep. A separate enclosed rear outdoor play area provides ample space and opportunity for physical and outdoor play activities. The kitchen area, staff room and office is out of bounds to the children attending the setting.

What type of inspection was carried out?

This was a scheduled, unannounced, focused inspection undertaken on the 8 December 2015. The focus of the inspection was based on the theme of the 'Quality of Life' for children using the service.

During the visit, the following methodologies were used:

- Direct observation of interaction between staff and children.
- Discussion with staff on duty.
- Inspection of a sample of documentation at the setting.

Further information for this report was gathered from:

- The setting's Statement of Purpose.

Consideration of information held by CSSIW on the history of the provision.

What does the service do well?

- Activity planning and evaluation is detailed and tailored towards the children's individual needs.
- The nursery has been awarded a 5 star food hygiene rating.

What has improved since the last inspection?

- The practice of key workers feeding babies, for which they have responsibility for, at lunch time has been implemented.
- A baby monitor has been placed in the baby room to monitor sleeping babies.
- New chalkboards have been purchased for the outdoor area.
- New room dividers have been purchased for the baby room.
- The school pick up service has been re-established.
- The nursery has registered with Mudiad Ysgolion Meithrin.

What needs to be done to improve the service?

We recommended that practice could be improved if the following was implemented:

- Water bottles to be available to children at all times.
- Older children to be allowed to pour their own water at lunch time.
- Some toys to be stored away.

Quality Of Life

Overall, we the Care and Social Services Inspectorate Wales (CSSIW), saw that the children were provided with good play opportunities that motivate and encourage them to develop emotionally, socially, physically and intellectually.

Parents can be assured that children experience warmth, attachment and belonging from consistent carers as the nursery operates a system of key workers and as a result, children interact with a consistent adult throughout the day. Children under two are fed and changed by their key worker. We observed that the nursery operates a daily diary for babies which notes what they have eaten, how much milk they have consumed, snacks eaten, nappy changes, sleep and a comment from their key worker such as ,enjoyed blowing bubbles. Parents are therefore kept fully informed about routines and care practices. We observed children being spoken to kindly and comforted when upset. For example two children bumped into each other and began to cry and were immediately comforted by staff members. Staff were observed communicating at the children's level and making good eye contact throughout the visit. During lunch time staff were observed sitting at the table with the children and chatting in a relaxed manner. A child was observed asking for and receiving a hug from a member of staff.

Children's development is promoted through healthy food and drink. The children were observed being served a nutritional, balanced lunch of beef risotto followed by bananas and custard with water to drink which was prepared freshly on the premises. This was observed to be a very sociable event with children sat around a table with appropriate crockery and cutlery. Staff were observed encouraging children to put on their own bibs and to self- feed. The staff were observed balancing encouragement for independent eating with appropriate levels of help, for example filling up a spoon so that the baby could feed themselves.

Parents can be assured that children's needs are met through appropriate observations and planning as records are kept containing details about the child and notes on their progress. Key workers were observed to keep records in the form of "My baby buttons adventure" on individual children. The book was observed to contain examples of children's milestones and activities at the nursery such as; first day at the nursery, sitting up, hand and feet prints, first steps, sitting at the table for lunch, outside play, using a beaker with no lid as well as day to day activities such as painting. Planning of activities at the nursery were observed to be on a two monthly theme such as; transport, farmyard, history, fantasy, colour/shape and winter/Christmas. Also different areas within the nursery had planning charts such as in the craft area we observed planning for activities such as; marble painting, scarecrow colouring, painting poppies, reindeer short cake biscuits, hand printed Christmas trees and tea light holders from clay.

Children have opportunities to develop skills by participating in physical activities outdoors and have first -hand experiences and activities that aid their development and build on their natural curiosity. Children were observed playing in the outside area and had a choice of activities to choose from such as cars, bikes, play house, scooter, rockers, tyres and chalk boards. We were told by a member of staff that the children have the opportunity to grow kale, potatoes, broad beans and strawberries in planters and are then able to eat their produce.

Quality Of Leadership and Management

This inspection focused on the experience of the children who use the service and the Quality of Life at the setting. It was not considered necessary to look at the Quality of Leadership and Management on this occasion because no issues were highlighted prior to the inspection visit. However, we were informed that the Quality of Care Review was in progress and would be forwarded to the CSSIW when completed.

This theme will be considered in more detail during future inspections.

Quality Of Staffing

This inspection focused on the experience of the children who use the service and the Quality of Life at the setting. It was not considered necessary to look at the quality of staffing on this occasion because the staff have appropriate childcare qualifications. All staff members have a current First Aid qualification. We saw that the staff who were present during the inspection interacted positively and warmly with the children.

This theme will be considered in more detail during future inspections.

Quality Of The Environment

This inspection focused on the experience of the children who use the service and the Quality of Life at the setting. It was not considered necessary to look at the quality of the Environment on this occasion however, we noted that the site was well-maintained. The setting was warm and comfortable and the displays and examples of craft work added to the colourful environment. There were plenty of toys and equipment available to the children.

This theme will be considered in more detail during future inspections.

How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.